MISSION STATEMENT

The mission of Warrenville Elementary School is to provide its students with educational tools and skills necessary to become productive citizens in a global society by setting high standards in academic performance and student behavior.

BELIEF STATEMENT

We believe...

Education is a life-long learning process,
Education should prepare children in the 21st Century to be productive citizens,
Education begins in the home, extends to the school, then to the community,
Education is the responsibility of each individual,
Education is an essential component for a well-balanced life.

VISION

We envision...

A school that provides an academically challenging curriculum,
A school that provides safety and security for the student,
A school that is aesthetically attractive, adequately equipped, and meets the demand for a high quality program,
A school where teachers and staff are of the highest quality,
A school that works collaboratively and cooperatively with the community,
A school where students are motivated to learn.

GOALS

School Goal #1: Help all children meet challenging academic standards.

School Goal #2: Build a solid foundation for learning for all students.

School Goal #3: Prepare students for life-long learning skills and behaviors that contribute to society.

PERFORMANCE GOALS

Performance Goal Area:
Student Achievement
Performance Goal 1: By spring of 2020, Warrenville Elementary students will demonstrate proficiency by meeting the following targets on SC Ready ELA and math: ELA LEVEL 2: 75.2% ELA LEVEL 3: 40.3% MATH LEVEL 2: 79.4% MATH LEVEL 3: 44.1%

Teacher/Leadership Quality
Performance Goal 2: By spring 2020, the school will maintain a 100% highly qualified teaching staff through August 2020.

School Climate (Parent Involvement, Safe and Healthy Schools)
Performance Goal 3: By spring 2020, 97.3% of teachers, 96.8% of students, and 88.8% of parents will indicate satisfactiolh th( )89-5(e(ar)63(n)6it)-10nug

as measured by the state report card.

ELEMENTARY SCHOOL ATTENDANCE

State law requires all children

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Homebound Instruction

3 D U H Q W V Z K R D Q W L F L S D W H D Y L V L W X G H Q W ¶ V D E V consecutive days due to an extended health problem should apply immediately for homebound instruction by calling the

Students with special needs are served through the Academic Gifted Program (AGP) and/or in self-contained classes. The

Instruction in Gifted and Talented Educational Program classes exceeds the state standards for each grade level through a special class designated model in grades 3 ±12. Students in grades 3-5 are served through the special class model. Math coursework is accelerated in grades four and five. Advanced and Honors courses are available for GT students in the middle schools, and Honors, Dual Enrollment, and Advanced Placement courses are used to serve GT students in the high schools. Artistically gifted students must

*Level II violations may also result in out-of-school suspensions and/or restitution of property.

Level III - Criminal Conduct

Criminal Conduct is defined as those activities that result in violence to oneself, another person, or destruction of property. These actions pose a direct and serious threat to the safety of oneself or others on a school vehicle. Criminal conduct usually requires administrative actions, which could result in the immediate removal of the student from school, the intervention of law enforcement authorities, and/or action by the Board of Trustees. Level III violations may lead to a student's immediate removal from the bus at the school or bus transportation office. Acts of criminal conduct may include, but are not limited to the following violations.

Violations

* Fighting on the bus
* Physically abusing or hitting another passenger
* Possessing, using, or distributing explosives and/or fireworks
* Carrying a weapon or any object that might be used as a weapon
* P8.8 626.86o

Speech/Language
All child development and kindergarten students, new students, referrals, and students for whom re-screening was recommended the previous year

Hearing
All child development, kindergarten, 1st, 3rd, and 5th grade students, new students, referrals, and high risk students who have a medical problem associated with hearing impairment or who failed the re-screening was recommended the previous year

Vision
All child development, kindergarten, 3rd, and 5th grade students, new students, and referrals

SEXUAL HARASSMENT

According to the District Code of Student Conduct, engaging in sexual harassment of any student, staff member, or visitor, either male or female, on school property or while under the jurisdiction of the school, is considered a violation that is disorderly, disruptive, and/or criminal in nature and may result in disciplinary action, including suspension and/or expulsion in certain instances when it occurs while the student is on school property and/or under the jurisdiction of the school, including while riding a school bus.

Sexual harassment may be generally defined as unwelcome sexual advances, requests for sexual favors, and written, spoken, or physical conduct of a sexual nature.

STATEMENT OF NONDISCRIMINATION
EQUAL OPPOR